Final Test

(form, 3rd)

I Variant

**I. Write the numbers.**

5 th -\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11th-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

74th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Circle the odd word out.**

1. Eye, nose, leg, mouth

2. Wolf, lion ,tail, fox

3. Wild, domestic, favourite, hamster

**III. Underline the correct word**

1. Crocodiles *can/can’t* swim.

2. We *must/mustn’t* look after our pets.

3. Children must\mustn’t do their homework every day.

4. If you have a pet at home, you must/mustn’t feed them.

**IV. Complete the sentences**

1. The giraffe has got\_a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (long) neck.

2. Are bananas (tasty)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than oranges?

3. Kate’s toy is (new)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than Jane’s.

4. The bear’s nose is (short)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the elephant’s.

5. The elephants’ ears are (big)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. Chris is the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pupil in the class.( clever)

V. Ask question for more information. Write the negative sentence.

***They will buy presents.***

1. Общий вопрос
2. Альтернативный вопрос
3. Кто?
4. Куда?
5. Неужели?
6. Отрицание

**VI. Present Simple/ Continuous/ Past Simple/ Future Simple.**

1. Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) football every Sunday.

2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (wear) a raincoat now.

3. Look! Kate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) to school.

4. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (buy) a new car last week.

5. Next Sunday he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (visit) his Granny.

6. My brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not drink) coffee yesterday.

7. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not like) bananas

Final Test

(form, 3rd)

II Variant

**I. Write the numbers.**

15th-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

28th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

30th -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Circle the odd word out.**

1. Fingers, body, arms, shoulders

2. Parrot, sheep, horse, cow

3. Hamster, tortoise, cat, elephant

**III. Underline the correct word**

1. Boys and girls *must/mustn’t* help their parents.

2. My daddy *can/can’t* play chess well.

3. Children *must/mustn’t* go to bed late.

4. Hamsters *can/can’t* run fast.

**IV. Complete the sentences**

1. My house is \_\_\_\_\_\_\_\_\_\_\_ than his house.(big)

2. The tiger’s tail is \_\_\_\_\_\_\_\_\_\_\_\_ than the cat’s tail.( long)

3. Ice-cream is \_\_\_\_\_\_\_\_\_\_than fish.(tasty)

4. Ann is the \_\_\_\_\_\_\_\_\_\_girl in the class.(short)

5. Volga is the \_\_\_\_\_\_\_\_\_\_ river in Russia.(long).

6. Are oranges (tasty)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than bananas?

V. **Ask question for more information. Write the negative sentence.**

***He will go there.***

1. Общий вопрос
2. Альтернативный вопрос
3. Кто?
4. Куда?
5. Неужели?
6. Отрицание

**VI. Present Simple/ Continuous/ Past Simple/ Future Simple.**

1. Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) football every Sunday.

2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (wear) a raincoat now.

3. Look! Kate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) to school.

4. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (buy) a new car last week.

5. Next Sunday he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (visit) his Granny.

6. My brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not drink) coffee yesterday.

7. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not like) bananas.